

## Answers to Questions from the Superintendent

Question	Response
1. Does everything discussed at DELAC meetings get accomplished?	This is a broad question and may be a question that is asking about all items discussed, including those that are not on the agenda. However, we have accomplished all items that are noted on agendas.
2. How we can help get more parents here to meetings?	<p>A great question. We have changed our schedule to accommodate those parents who are available in the morning and those who are available in the afternoons. We realize that it is often difficult for parents to travel to the district office for DELAC meetings. Many have tight schedule that preclude their attendance.</p> <p>In order to effectively serve our parents, we have included meetings that support the needs or requests of our parents before or after DELAC meetings: Writing Workshops, Rights of Undocumented Residents, in hopes that this will bolster attendance at DELAC.</p>
3. Why don't the elementary schools have a counselor?	14 elementary schools (out of 23) have half-time or full-time counselors. Counselors are provided to elementary schools with more than 700 students. A few schools use site funds to pay for a counselor's salary (or a part-time counselor). In many cases, LCFF Supplemental-Concentration funding has been used to support schools with higher poverty rates or particularly high number so foster/homeless youth.
4. Why do they not have classes for adults to learn English during the day? It would be good all week so that we can learn as parents to help our children.	<p>We offer classes through adult education M-Th from 8:15 am until 8 pm and Friday from 8:15 until 3:15 pm. These classes occur daily at the Twin Rivers Adult School.</p> <p>We offer classes at our satellite campuses. These courses are set up by requests from the neighborhood. We need a minimum of 15 to run the class.</p>
5. When they are going to hire a new principal, why do they not consider asking for a parent's opinion?	When TRUSD goes to hire for principals, the community is asked to complete a brief survey on the what attributes/skills parents/community members would like to see if their next principal.
6. How can we have better alignment in the responses provided in Thought Exchange and the sub populations that responded? ie: How did the top themes(appreciations, opportunities) resonate with	<p>We are excited to have found a new way to gather community input and hear everyone's voice through Thought Exchange. 2017-2018 was the first year Twin Rivers utilized such a software system. In addition to the survey, there is a website that can be viewed to drill down the information collected and see input from others in the community. We encourage you to visit it at <a href="http://twinriversusd.thoughtexchange.com/card-welcome/welcome/">http://twinriversusd.thoughtexchange.com/card-welcome/welcome/</a></p>

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each demographic group that answered Goal 1, Goal 2, Goal 3	Top themes, appreciations, opportunities, and a breakdown of participation by district and by site can be found here.
7. Goal 1 What does Secondary Redesign look like? Lots of staff and admin support but needs more student support monies.	<p>We have increased to a 7 period day to allow students more electives. This is the bulk of the cost associated with redesign</p> <p>We have added a student support/intervention teacher that works directly with identified students</p> <p>We have added 3 university teachers that allow students to be with a teacher for social emotional learning and have a sense of belonging</p>
8. Is Lab teachers another way to say TOSA?	No. The Lab teachers will be creating high quality lessons for each grade level and is a single year assignment.
9. Why don't we have an Academic Intervention Specialist Bilingual (AISB) at every school? Not having one at every school does not support those students who need it.	We offer AISBs at sites without BPs at a 350:1 ratio. If the site does not have an AISB, they have a BP. They may also have an AISB split between sites (350:1) and this AISB may not be as visible as AISBs who are at the site full time.
10. What do you use to allocate funds for schools?	<p>The school sites receive funds for Site Base, GATE, Supplemental, Title I and Athletics. Each funding source has its own allocations based on various factors. The Site Base Allocations funds for 2018-19 are:</p> <p>\$67.42 per student grades K-6</p> <p>\$192.06 per student grades 7-8</p> <p>\$237.47 per student grades 9-12</p> <p>The district-wide Site Base Allocation is \$3.3 million.</p>
11. What can be done to increase the number of psychologists?	The district has increased the numbers of psychologists over the past two years in order to decrease the ratio of psychologists to students. The district average ratio of students to psychologist is below the state and Sacramento County averages.
12. How would you reward the children who have graduated with diplomas, but also motivate them in their effort and feel more motivated?	<p>We utilize a variety of methods to support our students toward graduation and after. 350-1 ratio in counseling is geared toward providing more college and career readiness opportunities.</p> <p>Expansion of Career technical education is another way.</p> <p>Finally, engagement opportunities and activities directors are all a part of motivating students.</p>
13. How do you choose a Director for schools?	The Superintendent and his Cabinet outline the skills and attributes that are needed in a Director. An advertisement is placed in EdJoin, the system that educators go to do a job search. Candidates are then screened and references checked. The candidates then complete two

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	interviews. The Superintendent makes a recommendation to the Board of Education who ultimately vote on the position.
14. Why not ask the Principals to send at least 5 parents to the DELAC meetings?	Principals are aware that they may send as many parents as they like to DELAC. Again the response we get are the busy lives of our parents and the, difficult choices they have to make to ensure their families are financially secure and young children are cared for.
15. Why do Directors not do more to motivate parents to attend meetings?	<p>We have arranged our schedule to accommodate those parents who are available in the morning and those who are available in the afternoons. We realize that it is often difficult for parents to travel to the district office for meetings and encourage attendance at school site meetings such as PTA and School Site Council and ELAC.. Many families have tight schedules that preclude their attendance.</p> <p>In order to effectively serve our families, we have included meetings that support the needs or requests before or after other meetings: Writing Workshops, Rights of Undocumented Residents etc. , in hopes that this will bolster attendance. .</p>
16. Why there is not enough attention on using of laptops? I mean someone should follow student, how they use it.	We are continually working to provide our teachers professional development, news- letters, and support on best use of technology “computers” in the classroom for students. In addition, we have developed a lead teacher program (TRIFORCE) at most sites that focus on student use of technology in the classroom; using best practices use of computers in classroom’s.